THAT WAS A LOT TO DIGEST. TAKE SOME TIME TO PRACTICE FUNCTIONS, STRINGS, AND LISTS.

AS A FINAL EXERCISE, TRY USING SPLIT, JOIN, CHR, AND ORD TO WRITE ENCRYPTION AND DECRYPTION FUNCTIONS FOR A CIPHER LIKE THIS:

```
[1] encrypt("APPLE")
'BQQMF'
[2] encrypt("BQQMF")
'APPLE'
```

I HOPE THIS PRIMER WAS USEFUL. IF YOU'RE FEELING LOST, TRY WORKING SLOWLY THROUGH ALL OF THE EXAMPLES, AND TRY DOING THE EXERCISES.

(AND WE'LL COVER ALL OF THIS IN CLASS)

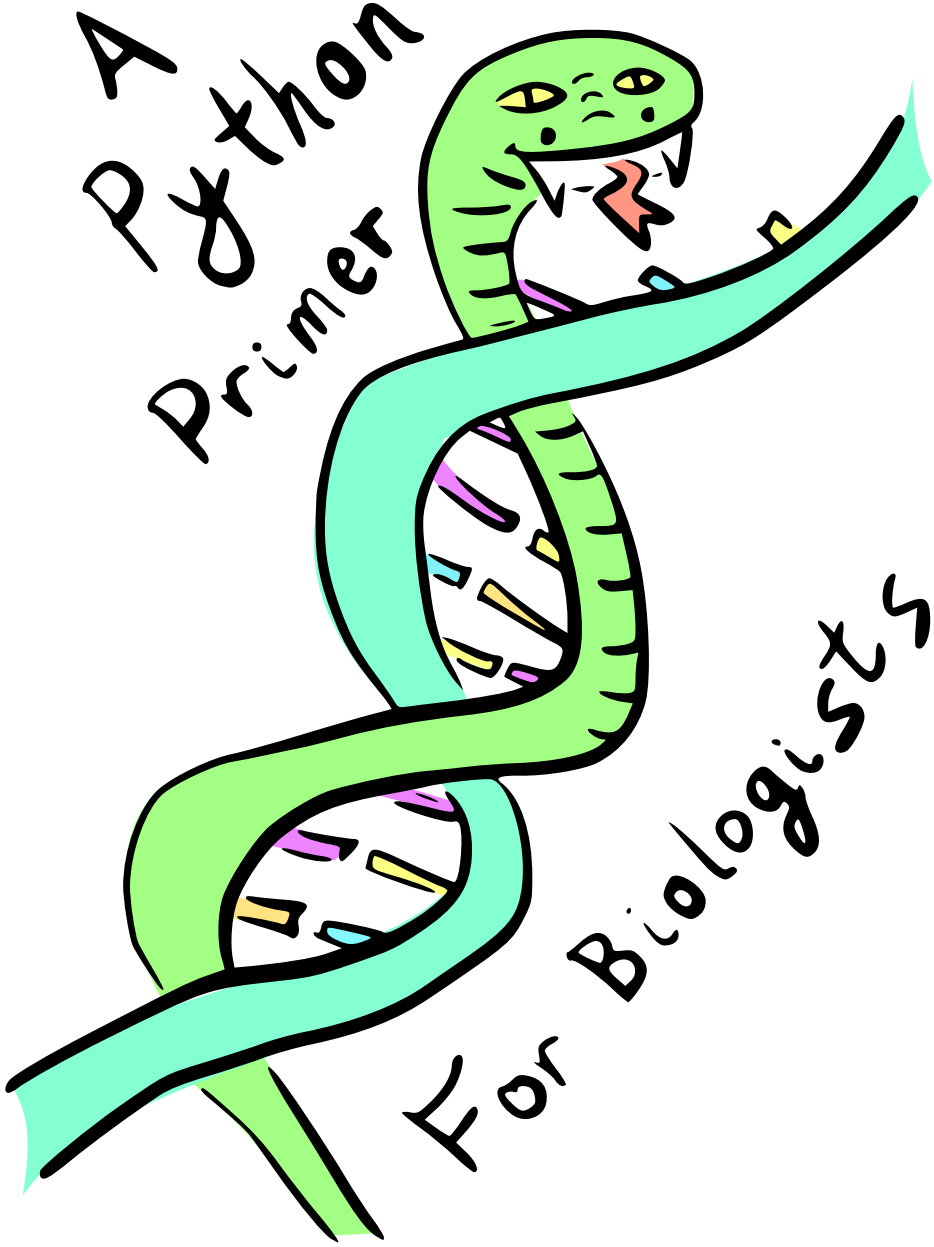
FOR MORE ON GETTING STARTED WITH PYTHON, I HIGHLY RECOMMEND

MARK LUTZ'S "LEARNING PYTHON"
http://search.safaribooksonline.com/9781449355722

AND MARK PILGRIM'S "DIVE INTO PYTHON 3"
http://histo.ucsf.edu/BMS270/diveintopython3-r802.pdf

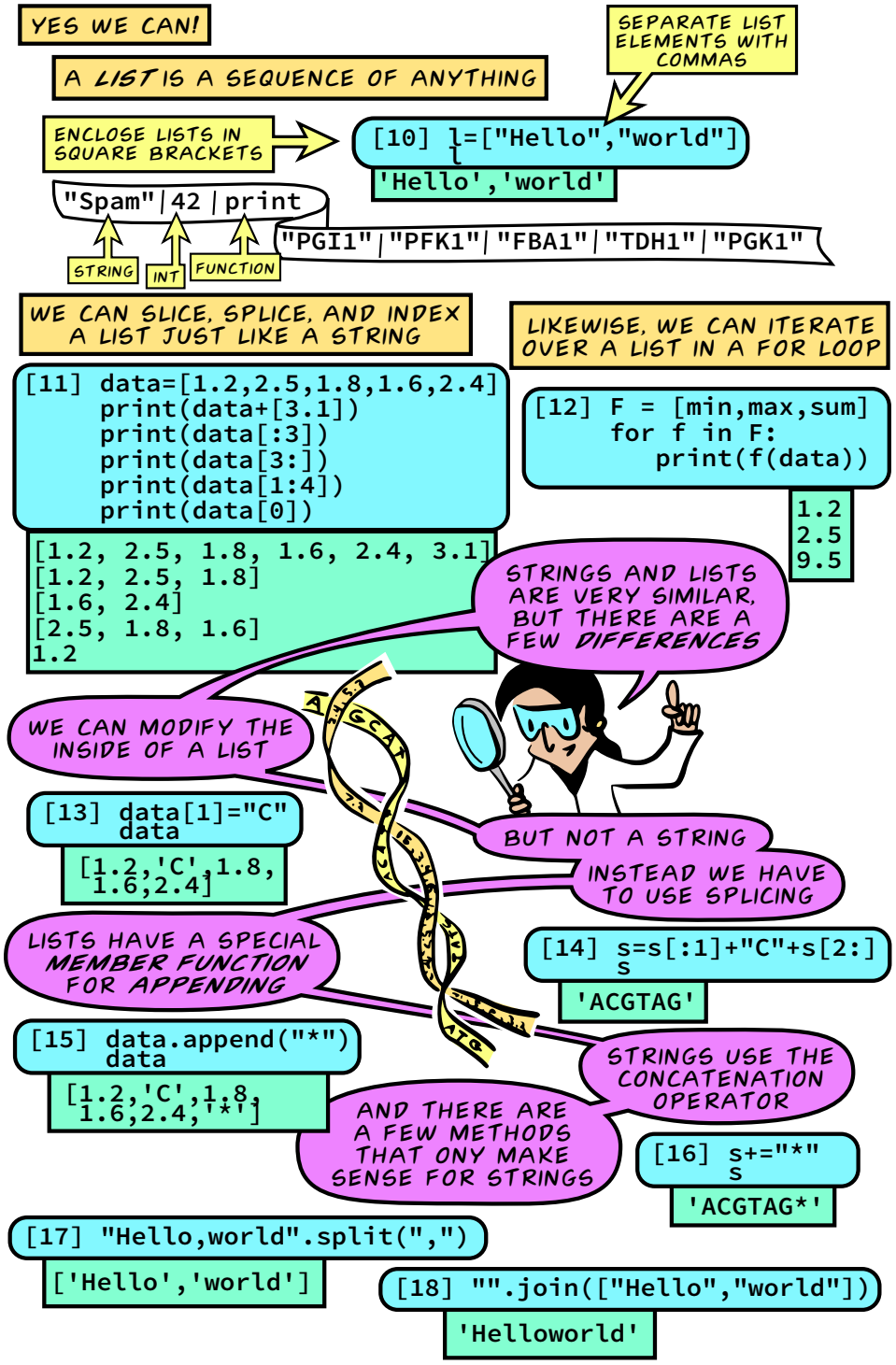
SEE YOU IN CLASS!
http://histo.ucsf.edu/BMS270/

A Python Primer For Biologists



Version 0.03
git commit
e2c05f3266

For screen and print pdfs of this primer, see
http://histo.ucsf.edu/BMS270/PythonPrimer.htm



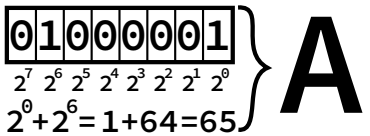
SO FAR, WE'VE BEEN PLAYING WITH NUMBERS.

A *STRING* LETS US PLAY WITH TEXT BY INTERPRETING NUMBERS AS A SEQUENCE OF EIGHT BIT *CHARACTERS*

```
[1] "Hello, world"
Hello, world
```

ENCLOSE STRINGS IN "QUOTES"

EIGHT BITS=ONE BYTE



A

NORMALLY, PYTHON USES THE ASCII CONVENTION TO MAP EIGHT BIT NUMBERS TO LETTERS, DIGITS, AND SYMBOLS

WE CAN LOOK UP THE NUMBER FOR A SINGLE CHARACTER WITH *ORD*

AND USE *CHR* FOR THE OPPOSITE LOOKUP

```
[2] ord("A")
65
```

HERE ARE THE MOST COMMON CHARACTERS:

```
[3] for i in range(33,127):
        print(i,chr(i))
```

```
33 !
34 "
35 #
36 $
37 %
```

WE CAN USUALLY IGNORE THE FACT THAT CHARACTERS ARE NUMBERS

INSTEAD, THINK OF STRINGS AS SEQUENCES THAT WE CAN

SPLICE

```
[4] s = "ATG"+"TAG"
    s
"ATGTAG"
```

SLICE

FIRST THREE

```
[5] s[:3]
"ATG"
```

EVERYTHING *AFTER* FIRST THREE

```
[6] s[3:]
"TAG"
```

AFTER FIRST TWO UNTIL FIFTH

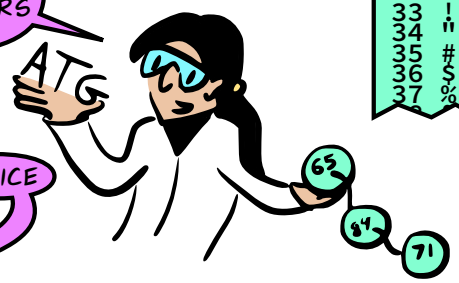
```
[7] s[2:5]
"GTA"
```

AND INDEX

```
[8] s[0]
"A"
```

NOTE THAT, IN PYTHON, WE COUNT FROM *ZERO*

012345
ATGTAG



WE CAN ALSO ITERATE OVER A STRING IN A FOR LOOP:

```
[9] x = ord("a")-ord("A")
    for i in s:
        print(chr(ord(i)+x))
```

```
a
t
g
t
a
g
```

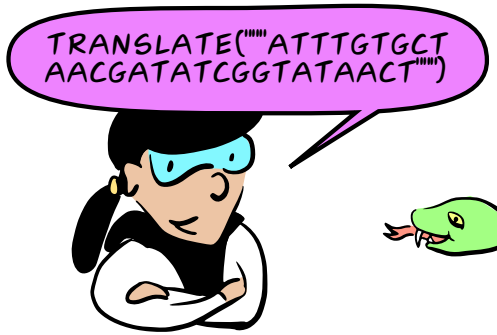
BUT WHAT IF WE CARE ABOUT POLYKETIDES OR PLANT LINEAGES? CAN WE INTERPRET NUMBERS AS ARBITRARY SEQUENCES?

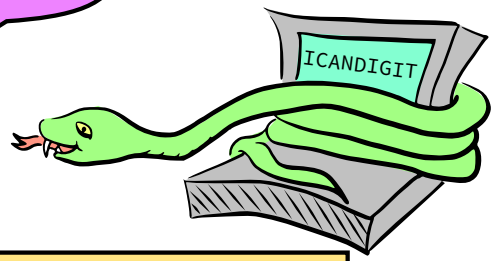
WHAT IS PYTHON?

PYTHON IS AN *INTERPRETED* PROGRAMMING LANGUAGE

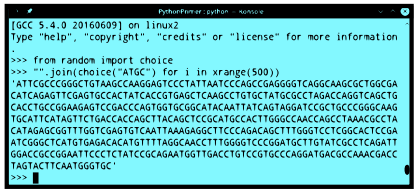
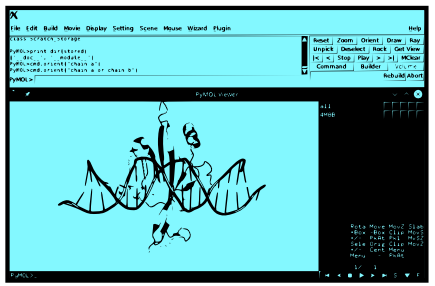
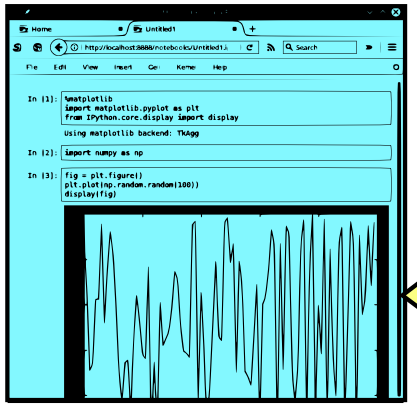
THAT MEANS WE SAY WHAT WE WANT DONE IN A SPECIAL *LANGUAGE*

AND PYTHON* *INTERPRETS* IT AS INSTRUCTIONS THE COMPUTER CAN FOLLOW





*PROPERLY, *PYTHON* IS THE LANGUAGE, AND A *PYTHON INTERPRETER* IS A PROGRAM THAT DOES THE INTERPRETING. THERE ARE MANY INTEPRETERS AVAILABLE:

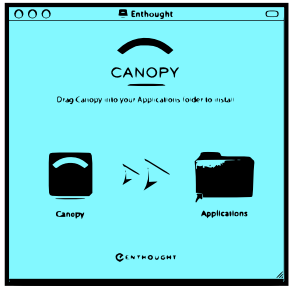

[GCC 5.4.0 20160609] on linux2
Type "help", "copyright", "credits" or "license" for more information
>>> from random import choice
>>> "".join(choice("ATGC") for i in xrange(500))
'ATTCGCCCGGGCTGTAAGCCAAGGAGTCCCTATTAATCCCAGCCGAGGGGTCAGGCAAGCGCTGGCGA
CATCAGAGTTCGAGTGCCACTATCACCGTGAGCTCAAGCCTGTGCTATGCGCCTAGACCAGGTCAGCTG
CACCTGCCGGAAGAGTCCGACCCAGTGGTGCGGCATACAATTATCAGTAGGATCCGCTGCCCGGGCAAG
TGCATTCATAGTTCTGACCACCAGCTTACAGCTCCGCATGCCACCTGGGCCAACCAGCCTAAACGCCTA
CATAGAGCGGTTTGGTCGAGTGTCAATTAAAGAGGCTTCCCAGACAGCTTTGGGTCCTCGGCACTCCGA
ATCGGGCTCATGTGAGACACATGTTTTAGGCAACCTTTGGGGTCCCGGATGCTTGTATCGCCTCAGATT
GGACCGCCGGAATTCCCCTCTATCCGCAGAATGGTTGACCTGTCCGTGCCCAGGATGACGCCAAACGACC
TAGTACTTCAATGGGTGC'
>>>
```

CPYTHON SHELL



PYMOL EMBEDDED PYTHON INTERPRETER




JUPYTER NOTEBOOK

WE WILL USE THE *JUPYTER NOTEBOOK* WHICH WE CAN TALK TO VIA A WEB BROWSER
```

INSTALLING THE JUPYTER NOTEBOOK WITH ENTHOUGHT CANOPY EXPRESS

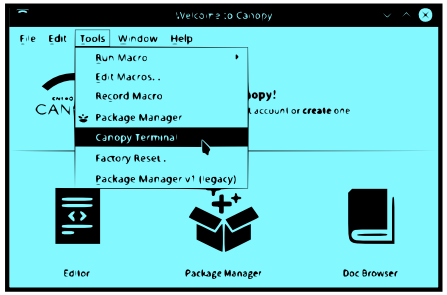
1) DOWNLOAD THE CANOPY EXPRESS INSTALLER FOR YOUR PLATFORM FROM:

HTTPS://STORE.ENTHOUGHT.COM/DOWNLOADS/#DEFAULT

2) FOLLOW THE PLATFORM SPECIFIC INSTRUCTIONS TO INSTALL CANOPY EXPRESS, CHOOSING THE PYTHON **3.5** INSTALLER



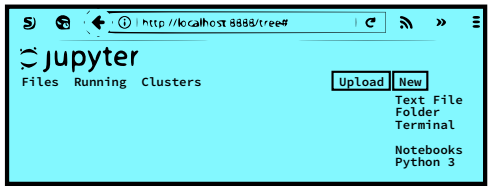
3) FROM CANOPY, CHOOSE TOOLS: CANOPY TERMINAL



4) IN THE TERMINAL, TYPE: `jupyter notebook`

THIS WILL OPEN THE JUPYTER NOTEBOOK SERVER IN YOUR DEFAULT WEB BROWSER

5) FROM YOUR WEB BROWSER, CHOOSE PYTHON3 FROM THE "NEW" MENU



THIS WILL OPEN A PYTHON NOTEBOOK IN A NEW BROWSER TAB OR WINDOW

6) YOU'RE READY TO CODE! IN YOUR NEW NOTEBOOK CELL TYPE "HELLO, WORLD" AND PRESS SHIFT-RETURN (MAC) OR SHIFT-ENTER (PC)

IN THIS GUIDE, WE WILL SHOW *INPUT CELLS* AS ROUND BOXES

```
[ ] "Hello, world"
Hello, world
```

AND *OUTPUT CELLS* AS RECTANGLES

WHEN PYTHON EXECUTES YOUR INPUT, IT WILL ADD A NUMBER IN THE BRACKETS NEXT TO THE INPUT CELL

7) NOW MOVE ON TO THE NEXT PAGE AND FOLLOW ALONG IN YOUR NOTEBOOK!

WRITING OUR OWN FUNCTIONS IS NIFTY, BUT WOULDN'T IT BE GREAT IF THEY WERE ALREADY WRITTEN FOR US?

IN FACT, WE'VE SEEN SOME *BUILT-IN* FUNCTIONS ALREADY

```
[1] float(8)
8.0
```

```
[2] for i in range(0,10,2):
      x += i
```

HELP IS ANOTHER USEFUL BUILT-IN

WONDER HOW MANY BUILT-INS THERE ARE?

```
[3] help(float)
Help on class float in mod

class float(object)
 |  float(x) -> floating p
 |
 |  Convert a string or nu
```

```
[4] help(__builtins__)
class float(object)
 |  float(x) -> floating
 |
 |  Convert a string or n
 |
 |  Methods defined here:
 |
 |  __abs__(...)
 |      x.__abs__() <==> a
```

```
print(...)
    print(value, ..., sep
    Prints the values to
    Optional keyword argu
    file: a file-like ob
    sep:  string inserte
    end:  string appende
```

A PLETHORA OF PYTHON PARAPHERNALIA!

PRINT IS AN ESPECIALLY USEFUL FUNCTION

IT CONVERTS ITS PARAMETERS TO *STRINGS* AND *PRINTS* THOSE STRINGS TO THE STANDARD OUTPUT

```
range(...)
    range(stop) -> list
    range(start, stop[, s
    Return a list contai
    range(i, j) returns
    When step is given,
    For example, range(4
    These are exactly th
```

```
sum(...)
    sum(sequence[, start
    Return the sum of a
    of parameter 'start'
    empty, return start.
```

```
[5] print(42)
42
```

```
[6] print("forty two")
forty two
```

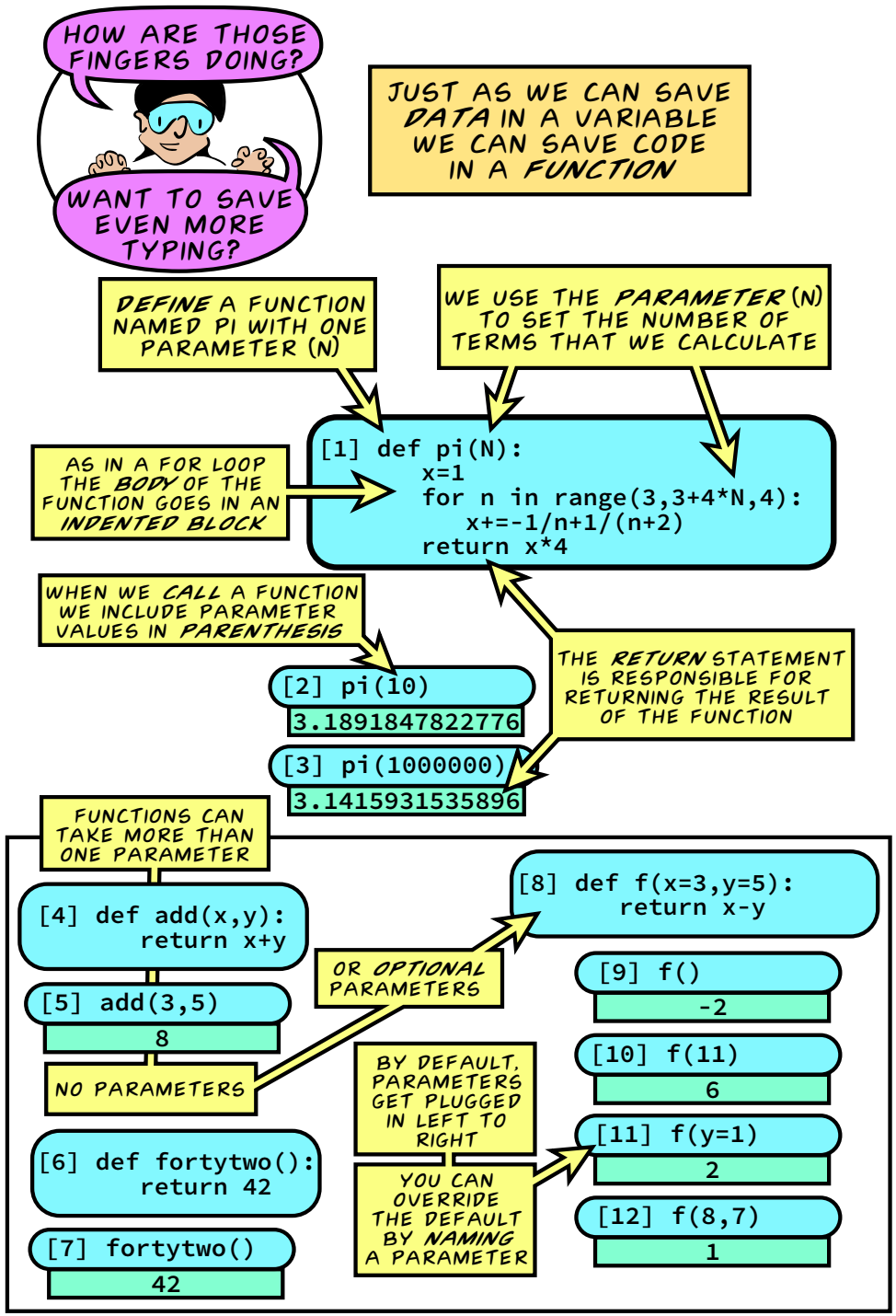
```
[7] print("six"*7)
sixsixsixsixsixsixsix
```

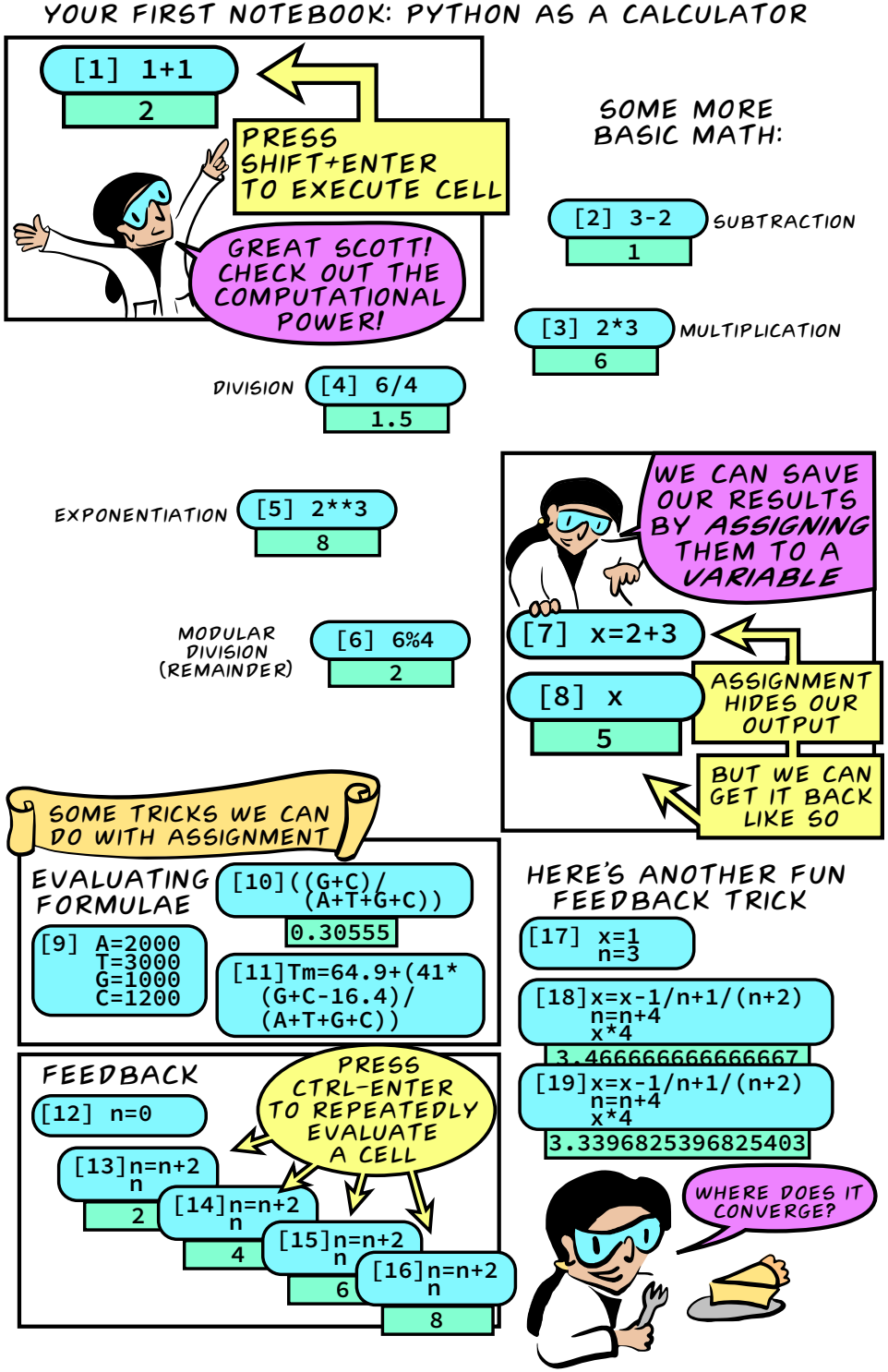
```
max(...)
    max(iterable[, key=f
    max(a, b, c, ...[, k
    With a single iterab
    With two or more arg
```

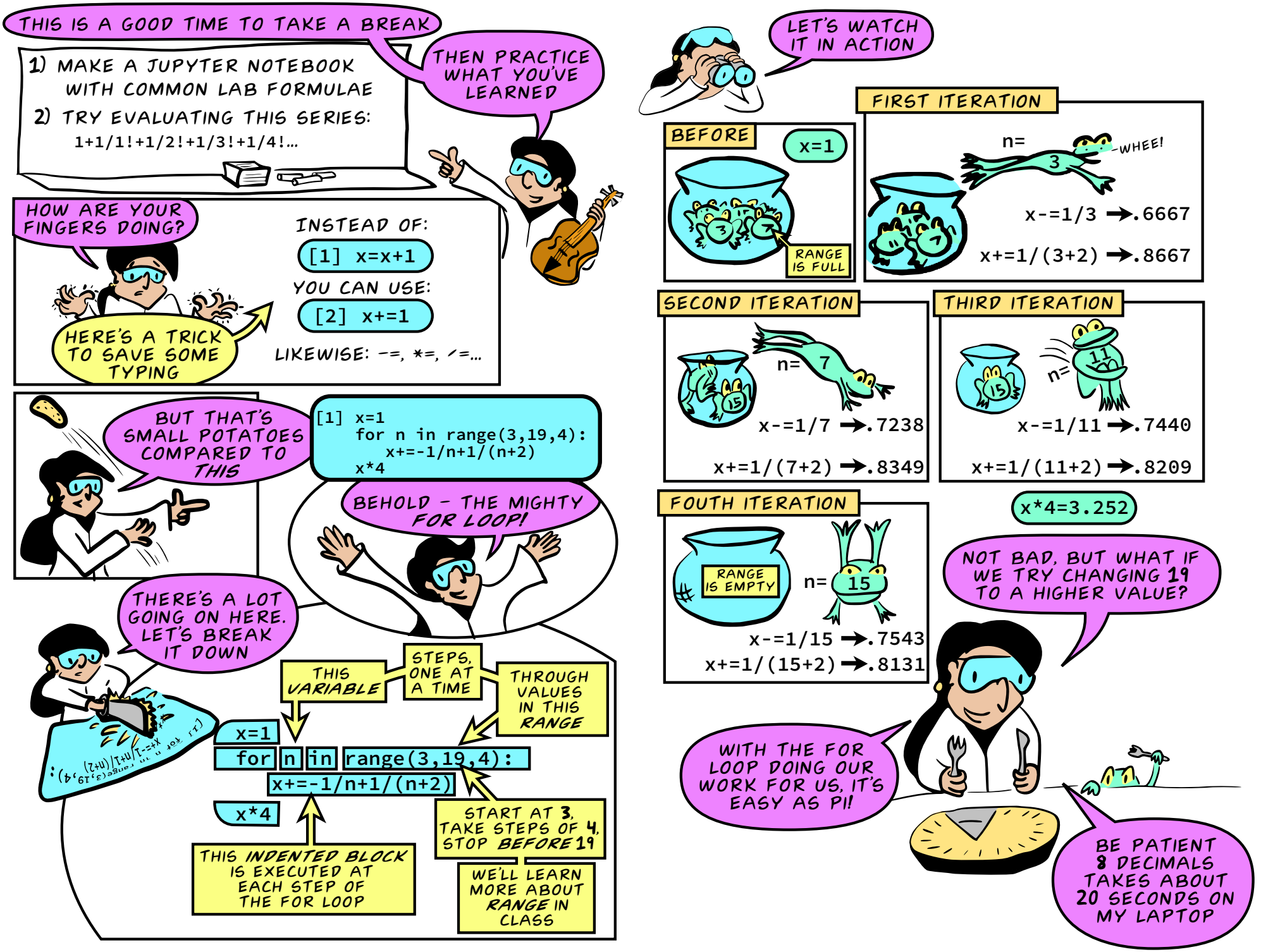
```
ord(...)
    ord(c) ->
    Return th
```

BUT WHAT IS A *STRING*?

READ ON TO FIND OUT!


HOW ARE THOSE FINGERS DOING?
WANT TO SAVE EVEN MORE TYPING?
JUST AS WE CAN SAVE DATA IN A VARIABLE WE CAN SAVE CODE IN A FUNCTION
DEFINE A FUNCTION NAMED PI WITH ONE PARAMETER (N)
WE USE THE PARAMETER (N) TO SET THE NUMBER OF TERMS THAT WE CALCULATE
AS IN A FOR LOOP THE BODY OF THE FUNCTION GOES IN AN INDENTED BLOCK
[1] def pi(N):
x=1
for n in range(3,3+4*N,4):
x+=-1/n+1/(n+2)
return x*4
WHEN WE CALL A FUNCTION WE INCLUDE PARAMETER VALUES IN PARENTHESIS
[2] pi(10)
3.1891847822776
[3] pi(1000000)
3.1415931535896
THE RETURN STATEMENT IS RESPONSIBLE FOR RETURNING THE RESULT OF THE FUNCTION
FUNCTIONS CAN TAKE MORE THAN ONE PARAMETER
[4] def add(x,y):
return x+y
[5] add(3,5)
8
NO PARAMETERS
[6] def fortytwo():
return 42
[7] fortytwo()
42
OR OPTIONAL PARAMETERS
[8] def f(x=3,y=5):
return x-y
[9] f()
-2
[10] f(11)
6
[11] f(y=1)
2
[12] f(8,7)
1
BY DEFAULT, PARAMETERS GET PLUGGED IN LEFT TO RIGHT
YOU CAN OVERRIDE THE DEFAULT BY NAMING A PARAMETER


YOUR FIRST NOTEBOOK: PYTHON AS A CALCULATOR
[1] 1+1
2
PRESS SHIFT+ENTER TO EXECUTE CELL
GREAT SCOTT! CHECK OUT THE COMPUTATIONAL POWER!
SOME MORE BASIC MATH:
[2] 3-2
1
SUBTRACTION
[3] 2*3
6
MULTIPLICATION
DIVISION
[4] 6/4
1.5
EXPONENTIATION
[5] 2**3
8
MODULAR DIVISION (REMAINDER)
[6] 6%4
2
WE CAN SAVE OUR RESULTS BY ASSIGNING THEM TO A VARIABLE
[7] x=2+3
[8] x
5
ASSIGNMENT HIDES OUR OUTPUT
BUT WE CAN GET IT BACK LIKE SO
SOME TRICKS WE CAN DO WITH ASSIGNMENT
EVALUATING FORMULAE
[9] A=2000
T=3000
G=1000
C=1200
[10]((G+C)/(A+T+G+C))
0.30555
[11]Tm=64.9+(41*(G+C-16.4)/(A+T+G+C))
FEEDBACK
[12] n=0
[13]n=n+2
n
2
[14]n=n+2
n
4
[15]n=n+2
n
6
[16]n=n+2
n
8
PRESS CTRL-ENTER TO REPEATEDLY EVALUATE A CELL
HERE'S ANOTHER FUN FEEDBACK TRICK
[17] x=1
n=3
[18]x=x-1/n+1/(n+2)
n=n+4
x*4
3.466666666666667
[19]x=x-1/n+1/(n+2)
n=n+4
x*4
3.3396825396825403
WHERE DOES IT CONVERGE?


THIS IS A GOOD TIME TO TAKE A BREAK
1) MAKE A JUPYTER NOTEBOOK WITH COMMON LAB FORMULAE
2) TRY EVALUATING THIS SERIES:
1+1/1!+1/2!+1/3!+1/4!...
THEN PRACTICE WHAT YOU'VE LEARNED
HOW ARE YOUR FINGERS DOING?
HERE'S A TRICK TO SAVE SOME TYPING
INSTEAD OF:
[1] x=x+1
YOU CAN USE:
[2] x+=1
LIKEWISE: -=, *=, /=...
BUT THAT'S SMALL POTATOES COMPARED TO THIS
[1] x=1
for n in range(3,19,4):
x+=-1/n+1/(n+2)
x*4
BEHOLD - THE MIGHTY FOR LOOP!
THERE'S A LOT GOING ON HERE. LET'S BREAK IT DOWN
THIS VARIABLE
STEPS, ONE AT A TIME
THROUGH VALUES IN THIS RANGE
x=1
for n in range(3,19,4):
x+=-1/n+1/(n+2)
x*4
THIS INDENTED BLOCK IS EXECUTED AT EACH STEP OF THE FOR LOOP
START AT 3, TAKE STEPS OF 4, STOP BEFORE 19
WE'LL LEARN MORE ABOUT RANGE IN CLASS
LET'S WATCH IT IN ACTION
BEFORE
x=1
RANGE IS FULL
FIRST ITERATION
n=
3
WHEE!
x-=1/3 →.6667
x+=1/(3+2) →.8667
SECOND ITERATION
n=
7
x-=1/7 →.7238
x+=1/(7+2) →.8349
THIRD ITERATION
n=
11
x-=1/11 →.7440
x+=1/(11+2) →.8209
FOUTH ITERATION
RANGE IS EMPTY
n=
15
x-=1/15 →.7543
x+=1/(15+2) →.8131
x*4=3.252
NOT BAD, BUT WHAT IF WE TRY CHANGING 19 TO A HIGHER VALUE?
WITH THE FOR LOOP DOING OUR WORK FOR US, IT'S EASY AS PI!
BE PATIENT 8 DECIMALS TAKES ABOUT 20 SECONDS ON MY LAPTOP